

S.S. Dempo College of Commerce and Economics, Cujira, Goa

COURSE & DEPARTMENT WISE Stakeholders Feedback Report (2017-18)

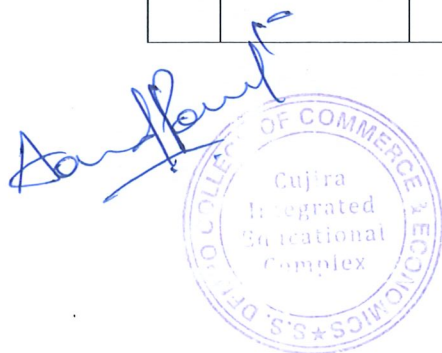
Sr. No.	Program Name (UG)	Department	Feedback Obtained	Action Taken
1	B.COM (Teachers')	Commerce	1. Practical aspects to be focused upon.	1. State level workshop on "ERP Tally 9.0 and e-accounting" -Talk on GST -Session on filing IT returns.
2		Economics	Curriculum is well designed and relevant.	
3		English	Curriculum is well designed and relevant to meet the needs of the industry.	Several new syllabus related books by different authors have been added to the library collection.
4		Mathematics & Statistics		State level workshop on 'Commercial Arithmetic for semester I and II' was conducted to discuss the restructured syllabus.
5		Law	Curriculum is well defined and relevant.	Several new books relevant to the syllabus by different authors have been added to the library collection.
6		Information Technology	<b>Teachers' Feedback:</b>  Several requests were made to conduct a Workshop for implementing the newly introduced CBCS course by the College teachers from Goa this year.	1. A Day long State-level Workshop was organised by the Dept. on <b>8<sup>th</sup> November 2017</b> on " <b>Uniformity in Teaching Patterns for Computer Applications</b> ". It was attended by Lecturers from 17 Commerce Colleges of Goa. The Teachers deliberated over uniform methods for teaching the newly implemented syllabus under the CBCS.  2. <b>State-level workshop</b> on 'Financial Crimes & Data Security' for IT teachers and students of Colleges in Goa was held on <b>10<sup>th</sup> February 2018</b> , 167 students along with their subject teachers participated in the workshop.
7		EVS	It is observed that the course objectives stated in the curriculum are well defined and clear to the teachers and students. However it is felt that the curriculum is not sufficient to bridge the gap between the industry standards/ current global scenario and academics.	Efforts to have a practical component have been made in the form of outdoor activities such as field work or excursions.



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	B.Com	<p><b>Parents' Feedback:</b></p> <p>On most parameters, the parents have rated the syllabus as excellent, however one parent observed that the extent of efforts required to be put in by students was an area to improve.</p>	The class teachers and mentors discussed the issue with the students.
	B.B.A	<p><b>Students'</b></p> <p>Objectives of the BBA courses have been defined very clearly and understood by the students.</p>	<p>Defined objectives are clearly mentioned in the syllabus.</p> <p>Sharing of course objectives at the beginning of every course.</p>
		<p>Over 90 percent of the students concurred that the BBA programme offers value addition to the students in terms of being a very practical programme aimed at inculcating skills besides building conceptual knowledge in students.</p> <p>It offers a variety of subjects ranging from core business courses, soft skills and relevant perspective building courses. The programme accords students opportunities to apply their conceptual knowledge through practical methods including field visits, case studies, role plays and organisational projects. The summer internship component at the end of each year helps them to get an understanding of the working and processes within an organisation, making them Industry-ready.</p>	<p>Implementation of revised and enhanced syllabus.</p> <p>Efforts made to sustain the practical components in the various courses.</p> <p>Industrial visits, both State level as well as National level organised.</p> <p>Participation in various State level and National level management events.</p>





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	B.B.A	<p><b>Students'</b></p> <p>The BBA programme is one of the most industry relevant programmes as it offers a very practical style of teaching learning. Approximately 95 percent of the students agree that it is a student centric programme which aims to provide conceptual knowledge coupled with practical insights into the 'real life' working in an organisation. It builds core business skills along with behavioural skills through its very relevant business courses, perspective building courses, soft skills, business electives and summer internship programmes. The students have ample scope to apply their conceptual knowledge as the focus is on reinforcing concepts using a variety of practical methods of teaching.</p>	<p>Enhancing practical learning through case studies, field projects, films, role plays, study tours, organisational projects and internships.</p> <p>Walk the talk series- interactive sessions with various professionals from the Industry for a practical learning experience.</p>
		<p>Approximately, 85 percent of the students agree that the learning and teaching methods encourage student participation. The BBA programme is a student centric programme whereby the role of the teacher is more of a facilitator. We follow the flipped method of teaching wherein students are provided with reading material before a particular class and expected to read the same. The particular topic is then discussed in class by the teacher using a variety of methods including open discussions, power-point presentations, case study, role plays, field visits and study tours. These methods provide the students ample scope to be active participants in the entire teaching learning process. Learning is reinforced by involving students actively in all the assignments, presentations and projects.</p> <p>Students have ample opportunities to hone and display their competencies by organising management events.</p>	<p>Organising State level Management event for HSSC students 'Inspirit'.</p> <p>Participation in Management events.</p> <p>Reinforced learning through case studies, field projects, films, role plays, study tours, organisational projects and internships.</p>



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	B.B.A	<p><b>Students'</b></p> <p>Approximately 83 percent of the students agree that the library resources are adequate and appropriate. Besides the usual facility of borrowing books and access to the databases of the library, students are provided with a book bank facility wherein they are issued with relevant text books for a particular term. Each student gets an individual copy of the text book for the term which they are expected to return at the end of every term to the book bank. Multiple reference books are made available in addition to the book bank.</p>	Book bank facility is enhanced.
		<p>Over 90 percent of all students are satisfied with the content of the programme and find it relevant and value adding in terms of the content, delivery and applicability.</p>	
		<p><b>Teachers'</b></p> <p>Teachers responded positively to all the aspects of the programme. All were in agreement that the course objectives and learning outcomes are well defined and clear to them as well as the students.</p> <p>All teachers agree that the curriculum is well designed and balanced covering core, perspective building and behavioural courses. Additionally the business electives and summer internships component also help build requisite competencies in students. The curriculum offers adequate academic flexibility in terms of inter-disciplinary options and a wide range of subjects covering all areas of business.</p> <p>All teachers also agreed that the programme facilitates adoption of new teaching methods such as case studies, role plays, field visits, presentations, group discussions. Students are provided with an academically rich, highly flexible learning system blended with abundant provision for skill practice and activity orientation. They are very satisfied with the resources offered by the library as well as the flexibility they have in adopting a variety of evaluation methods to assess competency levels of students.</p>	<p>Objectives are clearly mentioned in the syllabus and shared with the students at the beginning of every course.</p> <p>Implementation of revised and enhanced syllabus.</p> <p>Industrial visits, both State and National level were organised.</p> <p>Organised 'walk the talk' series-interactive sessions with various executives from the Industry for a practical learning experience.</p> <p>Enhancement of the book bank facility.</p>





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Sr. No.	Program Name (UG)	Feedback Obtained	Action Taken
1	PGDM (Event - Management)	<p><b>Students'</b></p> <p>All the students felt that the course objectives were clearly defined and understood by them.</p> <p>The overall response from the students was found to be good.</p>	<p>Programme objectives were shared with students on the website in the syllabus as well as during the orientation/induction programme.</p>
2		<p><b>Teachers'</b></p> <p>All teachers strongly agree that the curriculum is based on the needs of stakeholders.</p> <p>Teachers agree that the course objectives and learning outcomes are well defined and understood by them and that are regularly communicated to the students.</p> <p>All teachers also agreed that the programme facilitates adoption of new teaching methodologies such as case studies, Assignments, field trips, presentations, Group Discussions.</p> <p>A teacher disagree with the college has wide range of value-added courses to supplement advanced learning with respect to core curriculum.</p>	<p>Course syllabus with objectives is shared with all the teachers at the beginning of every course and semester.</p> <p>Apart from regular subjects value added certificate courses are being offered to the students with respect to the core curriculum.</p>
3	M.Com.	<p><b>Students' Feedback:</b></p> <ol style="list-style-type: none"> <li>1. The students agreed that the course objectives are clearly defined and understood by them.</li> <li>2. Students found that the learning value that the programme offered in terms of developing vocational skills, clarity of concepts, gaining knowledge, analytical abilities or broadening perspectives was excellent and the content studied was applicable in real life situations.</li> </ol>	<ol style="list-style-type: none"> <li>1. Students are provided with a copy of the syllabus and the course outcomes at the beginning of the programme.</li> <li>2. The teaching learning methods used by the faculty such as presentations, case studies, and industry based assignments facilitate knowledge based learning.</li> </ol>



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	M.Com.	<b>Teachers' Feedback:</b> <ol style="list-style-type: none"> <li>The teachers agreed that the curriculum is based on needs of stakeholders and that it has good balance of theory and applications.</li> </ol>	<ol style="list-style-type: none"> <li>The accounting and finance subjects offer practical application of concepts whereas the management subjects offer a good theoretical base.</li> </ol>
		<ol style="list-style-type: none"> <li>Teachers are able to cover the curriculum in the time allotted and sufficient reference material and books are available for the topics mentioned in the syllabus.</li> <li>The teachers agree that the evaluation methods in the curriculum are sufficient for providing proper assessment.</li> </ol>	<ol style="list-style-type: none"> <li>The session plans help in managing the time for completing the syllabus within the time allotted.</li> <li>Written tests, assignments, presentations and case studies are used for internal assessment while Semester End Examination tests the knowledge of the student for the entire curriculum of the course.</li> </ol>
		<b>Alumni' Feedback:</b> 90% of alumni were highly satisfied with the overall rating of the programme and agreed that the programme was applicable to real life situations.	The summer internship which is part of the programme helps students get a feel of working in the industry. The college conducts placement fair to support the students in getting placed.
1	MA.THM	<b>Students' Feedback</b> MA. (T&HM) Students identified that more weightage was given to heritage subjects and wanted more tourism and travel based subjects.	An Ad-hoc BoS meeting was organised on 24-4-2018, Convened by Dr. Nanda Kumar Mekoth, the PG Department of Tourism studies was represented by Programme Coordinator Asst. Prof. Cheryl Venan Dias and Faculty Asst. Prof. Benzia Dsouza, to add seven additional subjects which were travel and tourism skill oriented. The seven subjects were approved by the Academic Council in its meeting held on 11/05/2018, 15/05/2018 and 18/05/2018.
2		<b>Employers' Feedback:</b> MA (T&HM) Students also suggested that the PG Department of Tourism Studies change the nomenclature to have a management based tourism and travel programme.	The academic year 2017-18 was the last year of the UGC Innovative Programme under the UGC and DHE approved nomenclature of MA (Tourism and Heritage Management) Programme. Based on student feedback an internal meeting was convened by department faculty and the PG Department of Tourism Studies proposed to change the nomenclature to UGC Approved Masters of Tourism and Travel Management Programme to be offered from AY 2018 onwards. A complete new syllabus was developed in CBCS mode for the new MTTM programme and presented to the management of S.S. Dempo College of Commerce and Economics.



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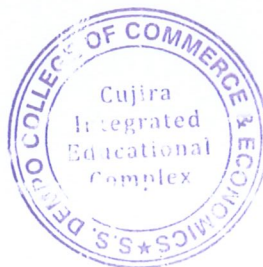
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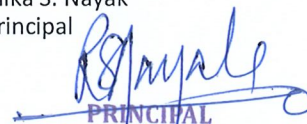
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	MA.THM	<p><b>Employers' Feedback</b></p> <p>The employers have rated the syllabus as good on most parameters. But the employers feel that the present syllabus has to be more skill based as it lacks in developing basic employable skills in students. The employers have rated the parameter as average.</p> <p>The other parameter where the employers have rated the syllabus as average is the ability of the students to apply their knowledge to practical situations.</p>	Skill Development Courses offered through IATA authorised centre.



Mr. Anand Naik Panvelkar  
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Dr. Radhika S. Nayak  
Principal



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